# St. Joseph Catholic School Summer Reading <br> 2023-2024 

## Seventh Grade

Due Date for Summer Reading - Wednesday, August 16, 2023.

Required Book and Graphic Organizer:

1. All students will read the following book and complete the attached graphic organizer:

Upside Down and in the Middle of Nowhere by Julie T. Lamana

Choice Book and Activities:
2. All students will choose one book from the following list and complete one activity from each column on page 5 .

- Hatchet by Gary Paulsen (5.7, 7 points)
- Allies by Alan Gratz (5.6, 9 points)
- Code Name Verity by Elizabeth Wein (6.5, 15 points)
- The Secret Garden by Frances Hodgson Burnett (6.3,13 points)
- Anne of Green Gables by L.M. Montgomery (7.3, 17 points)
- Ranger's Apprentice by John A. Flanagan (5.9, 19 points)
- Words on Fire by Jennifer A. Nielson (5.6, 11 points)
- Space Case by Stuart Gibbs (5.3, 11 points)
- The Van Gogh Deception by Deron Hicks (5.4, 9 points)
- The Fowl Twins by Eoin Colfer (7.5, 14 points)


## Summarizing Your Book

When you tell someone about your day, you include the important people, places, and events but leave out the little details. Similarly, a summary of a story is a brief retelling. It includes only the main characters, setting, conflict, and important events. When reading a story, you might have personal opinions, or feelings, about it. You might also make judgments about the story-whether it's believable, well-written, and so on. Although it's fine to have opinions and make judgments; don't include them in a summary. A summary is supposed to be objective, or tell only the facts.

Directions: Complete the graphic organizer after you read your book. If you are familiar with the five stages of plot, you can use them; or you can use the beginning, middle, and end column to guide your work.

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## Main Character

What makes the characters in a story seem real? It's all in the details. Authors can describe the characters' attitudes, or how they think, act, and feel. They can also describe the characters' motivations, or the reasons for their actions. Often, a character's attitude and motivation changes during a story. As the story unfolds, readers learn more about a character based on how that person responds to events.

Directions: Complete the graphic organizer as you read to show how your character changes throughout the book.
Name of Main Character:

## Beginning of Book

| What the Main Character Does | Why He/She Does It | What This Shows About Him/Her |
| :--- | :--- | :--- |
| Example: Benny takes an ice cream <br> cone from Lisa. | Example: He might think it is funny. | Example: He is not always kind; he <br> likes to play jokes. |
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Middle of Book

| What the Main Character Does | Why He/She Does It | What This Shows About Him/Her |
| :--- | :--- | :--- |
|  |  |  |
|  |  |  |

## End of Book

| What the Main Character Does | Why He/She Does It | What This Shows About Him/Her |
| :--- | :--- | :--- |
|  |  |  |
|  |  |  |
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Name:

## Determining Theme

"Winning isn't everything." "Follow your heart." You've probably learned lessons like these at one time or another. Your own experience is usually the best teacher, but literature can also communicate important truths, or themes. A theme is a message about life or human nature that author wants readers to understand.
To determine a theme in your book, you must first decide on a topic. A topic is one or two words that sum up what the book is about.

Directions: Circle the topics that are related to your book.
Common Topics Found in Books

| childhood | courage | death | faith |
| :---: | :---: | :---: | :---: |
| family | freedom | friendship | self-reliance |
| success | Growing up | hate | hope |
| identity | independence | justice | love |
| trust | truth | loyalty | nature |
| patience | patriotism | prejudice | race relations |
| Self-improvement | unhappiness | violence | war |

Directions: Select two topics from the box and name a theme that relates to each. If you choose the topic of friendship, for example, you might use the theme, "Treat others as you wish to be treated." Using specific details from the text, explain how your book teaches these themes.

| Topic | Theme | Details From Book |
| :---: | :---: | :---: |
|  |  | *Use at least four sentences. |
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# St. Joseph Catholic School Summer Reading 2023-2024 

| Column One | Column Two | Column Three |
| :---: | :---: | :---: |
| Cinquain <br> Cinquains are identification poems. They are short poems designed to capture the "main idea" of a person or concept. <br> Your Task: Write a Cinquain about one of the main characters in your book. <br> Format: <br> Line 1-One Word (Name of Main Character Line 2-Two words that describe the character <br> Line 3-Three action "ing" words about what the character does <br> Line 4-A four or five word phrase describing the character <br> Line 5-One word that renames the character | Collage <br> Your Task: Create a picture from pieces of paper and pictures to create an image that represents one of the themes of the book. Examples of themes would include Family, Love, Injustice, Friendship, etc. | Double Entry Journal <br> Your Task: Divide your paper into two columns. Column 1 is for quotations from the book. (They do not have to be things said by the characters. They are simply lines from the book that you are reacting to.)Column 2 is for your reaction to the quotation including how it connects to your life or how it makes you feel. You should have at least five quotations and responses. <br> Format: |
| Bio-Poem <br> Your Task: Choose any character from your book to complete the following statements. Format: <br> Line 1-Name <br> Line 2-Three describing words <br> Line 3-Who is from... <br> Line 4 -Who cares deeply about... <br> Line 5-Who gives... <br> Line 6 -Three more describing words <br> Line 7-Who fears... <br> Line 8 -Who would like to see... <br> Line 9 Who is remembered for... <br> Line 10-Name | Comic Book/StoryBoard <br> Your Task: Choose one chapter in your book. Then determine the 8 most important events in that chapter and create an illustrated summary. Each event should have an illustration and a caption. <br> Format: | Newspaper Article <br> Your Task: Write a newspaper article about an event that happens in your book. <br> Format: <br> *Write a headline <br> *Write 1-2 paragraphs that explain the event including who, what, where, when, how, and why. <br> *Draw a photograph to go with the article with a caption. |
| Diamante Poem <br> A Diamante poem is used to compare and contrast. It is written in the shape of a diamond. <br> Your Task: Write a Diamante Poem comparing and contrasting the main character and one other character. <br> Format: <br> Line 1-Character 1 Name <br> Line 2-Two words describing character 1 Line 3-Three action words about character 1 Line 4-A four or five word phrase describing BOTH character 1 and 2 (what they have in common) <br> Line 5-Three action words about character 2 Line 6 -Two words describing character 2 Line 7- Character 2 Name | Bumper Sticker <br> Your Task: Create a car bumper sticker with a short statement based on an important event in your book. Before creating your bumper sticker, research bumper stickers that were popular during the time period of your book if possible. If not, get creative! <br> Your Bumper Sticker should include: <br> - A short statement <br> - Color and one illustration <br> - A design similar to the time period of the book | Verbal Visual Vocabulary <br> Your Task: Choose ten words from your book that you did not already know and complete a box for each containing the following information. <br> Format: |

